



***Humanities***  
***US History & American Literature***

Welcome to Humanities 2019-20! This class integrates the study of US History and Literature, providing an in-depth study of the events, people, and ideas that have developed in our nation over the past 200 years. This class earns high school credit for both English (grades 9-12) and US History. It is aligned to UC Doorways requirements, thus meeting “college prep”/”a-g” criteria. Together, we will explore and trace big ideas throughout the formation of our nation, both through historical events, people, documents, essays, speeches, short stories, poems, and novels. Class time focuses on collaborative, project-based activities including simulations, Socratic Seminars, Writing Workshops, games, document study, and other engaging activities. Throughout the year, students will develop academic and critical thinking skills through writing essays, composing creative writing, designing & completing projects, visual & oral presentations, and exams.

**History Texts**

- *United States History & Geography*, McGraw-Hill

Optional

- *The Unfinished Nation*, Alan Brinkley (AP US History text)
- Khan Academy AP US History

Students have the option to choose their primary historical resources. The above are recommendations, but students can choose their own text covering US History.

McGraw-Hill text is available through SDLAA as an eBook, for an additional fee (billable to your charter school). McGraw-Hill hard copy can be purchased through most charter schools, using educational funding. To match the digital version, have your charter school purchase Copyright 2014 ISBN-13 : 9780076608652 | MHID : 0076608654. You can use another edition of McGraw Hill US History, but if so the chapters may not line up and so you just need to check the topic each week to make sure you are researching the correct topic to prepare for upcoming class.

*The Unfinished Nation* is an AP US History text in paperback format, which provides more detailed information than McGraw-Hill and can be used in place of McGraw-Hill or as a supplement. It is available through sellers such as amazon.com and can be purchased through most charter schools, using educational funding. ISBN-13: 978-0073513331

Khan Academy is a free resource and corresponding videos and other resources are included in the weekly schedule below. No purchase necessary. Students can simply watch videos or review other Khan resources as needed throughout the school year.

## Literary Texts

<p>Students need to purchase or borrow a copy for individual use</p>	<p>Provided by SDLAA, using the link below or will be emailed the week they are due</p>
<ul style="list-style-type: none"> <li>● William Bradford, <i>Of Plymouth Plantation</i></li> <li>● Thomas Paine, <i>Common Sense</i></li> <li>● Washington Irving, <i>The Legend of Sleepy Hollow</i></li> <li>● Nathaniel Hawthorne, <i>The Scarlet Letter</i></li> <li>● Jack London's <i>To Build a Fire</i></li> <li>● Upton Sinclair, <i>The Jungle</i></li> <li>● Ernest Hemingway's "In Another Country"</li> <li>● F. Scott Fitzgerald's <i>The Great Gatsby</i></li> <li>● John Steinbeck's <i>Of Mice and Men</i></li> <li>● Arthur Miller's <i>The Crucible</i></li> <li>● Harper Lee's <i>To Kill a Mockingbird</i></li> <li>● Richard Bach, <i>Jonathan Livingston Seagull</i></li> <li>● Student choice of literature (novel or 2-3 short stories) and/or movies from 1980-present.</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#"><i>The Mayflower Compact</i></a></li> <li>● Jonathan Edwards, <a href="#"><i>Sinners in the Hands of an Angry God</i></a></li> <li>● Patrick Henry's <a href="#"><i>Address to the Second Virginia Convention, March 20, 1775</i></a></li> <li>● <a href="#"><i>The Declaration of Independence</i></a></li> <li>● <a href="#"><i>Washington's Farewell Address</i></a>, Sept 19, 1796</li> <li>● William Cullen Bryant, <a href="#"><i>"Thanatopsis"</i></a></li> <li>● Edgar Allan Poe, <a href="#"><i>"The Raven"</i></a></li> <li>● Henry David Thoreau, <i>Civil Disobedience</i> (excerpts in class)</li> <li>● Ambrose Bierce, "An Occurrence at Owl Creek Bridge" (<a href="#">video</a>)</li> <li>● Abraham Lincoln's <a href="#"><i>"The Gettysburg Address"</i></a></li> <li>● Walt Whitman's, <a href="#"><i>"O Captain, My Captain"</i></a></li> <li>● Historical documents: Homestead Act &amp; Pacific Railway Act</li> <li>● Mark Twain's <a href="#"><i>"The Celebrated Jumping Frog of Calaveras County"</i></a></li> <li>● Horatio Alger, <a href="#"><i>"Henry Trafton's Independence"</i></a></li> <li>● Maya Angelou's poem, <a href="#"><i>"I know why the Caged Bird Sings"</i></a></li> <li>● Paul Lawrence Dunbar's <a href="#"><i>"Sympathy"</i></a></li> </ul>

## Semester 1

Unit 1: Founding a New Country & The Words of Statesmen	
IS Week Sept 2-6	<p><b>Complete before first class on 9/9</b></p> <ul style="list-style-type: none"> <li>● McGraw-Hill <i>US History</i>, chapter 1</li> <li>● Complete Vocab pages: <a href="#">Colonizing America, Prehistory to 1754</a></li> <li>● Read Literature Selections:               <ul style="list-style-type: none"> <li>○ <i>The Mayflower Compact</i></li> <li>○ William Bradford, <i>Of Plymouth Plantation</i></li> <li>○ Jonathan Edwards, <i>Sinners in the Hands of an Angry God</i></li> </ul> </li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>● <i>The Unfinished Nation</i>: Chapters 1-3</li> <li>● Khan Academy AP US History, <a href="#">Period 1: 1491-1607</a></li> <li>● Khan Academy AP US History, <a href="#">Period 2: 1607-1754</a></li> </ul>
Week 1 Sept 9-13	<p><b>Class Meeting:</b> Sept 9</p> <p><b>At-home Assignments. Complete before next class on 9/16</b></p> <ul style="list-style-type: none"> <li>● McGraw-Hill <i>US History</i>, chapter 2</li> <li>● Complete Vocab pages: <a href="#">The American Revolution, 1754-1783</a></li> <li>● Read Thomas Paine's <i>Common Sense</i></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>● <i>The Unfinished Nation</i>: Chapters 4-5</li> <li>● Khan Academy AP US History, <a href="#">Period 3: 1754-1800</a></li> </ul>
Week 2 Sept 16-20	<p><b>Class Meeting:</b> Sept 16</p> <p><b>At-home Assignments. Complete before next class on 9/23</b></p> <ul style="list-style-type: none"> <li>● McGraw-Hill <i>US History</i>, Chapter 3</li> <li>● Complete Vocab pages: <a href="#">Creating a Constitution, 1781-1789</a></li> <li>● Read &amp; annotate <i>The Declaration of Independence</i></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>● <i>The Unfinished Nation</i>: Chapter 6</li> </ul>
Week 3 Sept 23-27	<p><b>Class Meeting:</b> Sept 23</p> <p><b>At-home Assignments. Complete before next class on 9/30</b></p> <ul style="list-style-type: none"> <li>● McGraw-Hill <i>US History</i>, chapter 4</li> <li>● Complete Vocab pages: <a href="#">Federalists &amp; Republicans, 1789-1816</a></li> <li>● Read <a href="#">Washington's Address</a>,</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>● <i>The Unfinished Nation</i>: Chapter 7</li> </ul>
Week 4 Sept 30-Oct 4	<p><b>Class Meeting:</b> Sept 30</p> <p><b>At-home Assignments. Complete before next class on 10/7</b></p> <ul style="list-style-type: none"> <li>● McGraw-Hill <i>US History</i>, chapter 5</li> <li>● Complete Vocab pages: <a href="#">Growth &amp; Division, 1816-1832</a></li> <li>● Read William Cullen Bryant, "<a href="#">Thanatopsis</a>". Choose one of the following lyrics: "(Don't Fear) the Reaper" by Blue Oyster Cult (<a href="#">listen</a> or <a href="#">read the lyrics</a>) or "Dust In</li> </ul>

	the Wind" by Kansas ( <a href="#">listen</a> or <a href="#">read the lyrics</a> ) and write a reflection comparing Bryant's poem to the song lyrics you chose.
Week 5 Oct 7-11	<p><b>Class Meeting:</b> Oct 7</p> <p><b>At-home Assignments. Complete before next class on 10/14</b></p> <ul style="list-style-type: none"> <li>Unit 1 Final Assignment</li> </ul> <p>In preparation for starting Unit 2</p> <ul style="list-style-type: none"> <li>McGraw-Hill <i>US History</i>, chapter 6</li> <li>Complete Vocab pages: <a href="#">The Spirit of Reform, 1828-1845</a></li> <li>Read <i>The Legend of Sleepy Hollow</i>, Washington Irving</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapters 8-9</li> <li>Khan Academy <a href="#">AP US History: Period 4</a></li> </ul>

<b>Unit 2: Growing Pains of a New Country &amp; American Romanticism</b>	
Week 1 Oct 14-18	<p><b>Class Meeting:</b> Oct 14</p> <p><b>At-home Assignments. Complete before next class on 10/21</b></p> <ul style="list-style-type: none"> <li>McGraw-Hill <i>US History</i>, chapter 7</li> <li>Complete Vocab pages: <a href="#">Manifest Destiny, 1820-1848</a></li> <li>Begin reading Nathaniel Hawthorne's, <i>The Scarlet Letter</i>. Be sure to create a pacing guide so that you finish before Oct 28</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapters 9-10</li> </ul>
Week 2 Oct 21-25	<p><b>Class Meeting:</b> Oct 21</p> <p><b>At-home Assignments. Complete before next class on 10/28</b></p> <ul style="list-style-type: none"> <li>McGraw-Hill <i>US History</i>, chapter 8</li> <li>Complete Vocab pages: <a href="#">Sectional Conflict Intensifies, 1848-1861</a></li> <li>Finish reading <i>The Scarlet Letter</i> by next class</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapters 11-13</li> </ul>
Week 3 Oct 28-Nov 1	<p><b>Class Meeting:</b> Oct 28</p> <p><b>At-home Assignments, complete before next class meeting on 11/1</b></p> <ul style="list-style-type: none"> <li>McGraw-Hill <i>US History</i>, chapter 9</li> <li>Complete Vocab pages: <a href="#">The Civil War, 1861-1865</a></li> <li>Literary Essay on <i>The Scarlet Letter</i></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapter 14</li> <li>Khan Academy <a href="#">AP US History: Period 5</a></li> </ul>
Week 4 Nov 4-8	<p><b>Class Meeting:</b> Nov 4</p> <p><b>At-home Assignments. Complete before next class on 11/18 (2 weeks)</b></p> <ul style="list-style-type: none"> <li>McGraw-Hill <i>US History</i>, chapter 10</li> </ul>

	<ul style="list-style-type: none"> <li>• Complete Vocab pages: <a href="#">Reconstruction, 1865-1877</a></li> <li>• Watch video, "<a href="#">An Occurrence at Owl Creek Bridge</a>" and answer in writing one of the <a href="#">short-response analysis questions</a></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 15</li> </ul>
Nov 11-15	Holiday on Monday, Nov 11  Finish assignments listed above
Week 5 Nov 18-22	<p><b>Class Meeting:</b> Nov 18</p> <p><b>At-home Assignments. Complete before next class on 12/2 (2 weeks)</b></p> <ul style="list-style-type: none"> <li>• Unit 2 Final Project</li> </ul> <p>In preparation for Unit 3</p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 11</li> <li>• Complete Vocab pages: <a href="#">Settling the West, 1865-1890</a></li> <li>• Read Mark Twain's "The Celebrated Jumping Frog of Calaveras County"</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 16</li> </ul>
Nov 25-29	Break all week Thanksgiving holiday Use time to catch up if needed

<b>Unit 3: Expansion &amp; Industrialization &amp; Realism, Regionalism, &amp; Naturalism</b>	
Week 1 Dec 2-6	<p><b>Class Meeting:</b> Dec 2</p> <p><b>At-home Assignments. Complete and email Vocab pages to teacher by Dec 9</b></p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 12</li> <li>• Complete Vocab pages: <a href="#">Industrialization, 1865-1901</a></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapters 17-18</li> <li>• Khan Academy <a href="#">AP US History: Period 6</a></li> <li>• Learn more about the Mississippi River by exploring the website: <a href="http://hoover.archives.gov/exhibits/Mississippi/index.html">http://hoover.archives.gov/exhibits/Mississippi/index.html</a></li> </ul>
IS Week Dec 9-13	<p><b>Complete this week, in place of in-person class meeting. Email to or share with teacher by Dec 16</b></p> <ul style="list-style-type: none"> <li>• Review McGraw-Hill <i>US History</i>, <a href="#">Chapter 13 Summary</a></li> <li>• Complete Vocab pages: <a href="#">Urban America, 1865-1896</a></li> <li>• Complete Project: <a href="#">Urban America, 1865-1896</a></li> </ul> <p><b>At-home Assignment. Complete before next class on 1/6</b></p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, Chapter 14</li> <li>• Complete Vocab pages: <a href="#">Becoming a World Power, 1872-1917</a></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 19</li> </ul>
Dec 16 - Jan 3	<p><b>Winter Break</b></p> <p>Complete at-home assignments listed above before class on Jan 6</p>

<p>Week 3 Jan 6-10</p>	<p><b>Class Meeting:</b> Jan 6</p> <p><b>At-home Assignments. Complete before next class on 1/13</b></p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, Chapter 15</li> <li>• Complete Vocab pages: and <a href="#">The Progressive Movement, 1890-1920</a></li> <li>• Read Jack London's, "To Build a Fire"</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 20</li> </ul>
<p>Week 4 Jan 13-17</p>	<p><b>Class Meeting:</b> Jan 13</p> <p><b>At-home Assignments</b></p> <ul style="list-style-type: none"> <li>• Review for semester final exam, in class on Jan 27</li> </ul>
<p>Week 5 Jan 27-31</p>	<p><b>Class Meeting:</b> Jan 27 <b>SEMESTER FINAL</b></p> <p><b>At-home Assignments. Complete before next class on 2/3</b></p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 16</li> <li>• Complete Vocab pages: <a href="#">WWI and Aftermath, 1914-1920</a></li> <li>• Read Ernest Hemingway's short story, "In Another Country"</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 21</li> </ul>

## Semester 2

<b>Unit 4: War, Prosperity &amp; Depression &amp; The Modern American Story</b>	
<p>Week 1 Feb 3-7</p>	<p><b>Class Meeting:</b> Feb 3</p> <p><b>At-home Assignments</b></p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 17</li> <li>• Complete Vocab pages: <a href="#">The Jazz Age, 1921-1929</a></li> <li>• <i>The Great Gatsby</i>. Begin reading. You should finish approximately half of the book before the next class on Feb 10. Plan to finish entire book before class meeting on Feb 24.</li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 22</li> </ul>
<p>Week 2 Feb 10-14</p>	<p><b>Class Meeting:</b> Feb 10</p> <p><b>At-home Assignments. Complete before next class on 2/24 (2 weeks)</b></p> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapters 18 &amp; 19</li> <li>• Complete Vocab pages: <a href="#">The Great Depression Begins, 1929-1932</a> and <a href="#">Roosevelt and the New Deal, 1933-1941</a></li> <li>• Finish reading <i>The Great Gatsby</i></li> </ul> <p>Optional</p> <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapters 23-24</li> </ul>

	<ul style="list-style-type: none"> <li>• Khan Academy <a href="#">AP US History: Period 7</a></li> </ul>
Feb 17-21	<b>Break - No class meeting</b> Complete assignments above before next class on 2/24
Week 3 Feb 24-28	<b>Class Meeting:</b> Feb 24  <b>At-home Assignments. Complete before next class on 3/2</b> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 20</li> <li>• Complete Vocab pages: <a href="#">A World in Flames, 1931-1941</a></li> <li>• <i>Of Mice and Men</i>. Begin reading. Create a pacing plan to finish before class meeting on March 9</li> </ul> Optional <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 25</li> </ul>
Week 4 March 2-6	<b>Class Meeting:</b> March 2  <b>At-home Assignments. Complete before next class on 3/9</b> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 21</li> <li>• Complete Vocab pages: <a href="#">America and WWII, 1941-1945</a></li> <li>• Finish reading <i>Of Mice and Men</i></li> </ul> Optional <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 26</li> </ul>
Week 5 March 9-13	<b>Class Meeting:</b> March 9  <b>At-home Assignments. Complete before next class on 3/16</b> <ul style="list-style-type: none"> <li>• Unit 4 Final Project</li> </ul> In preparation for Unit 5 <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 22</li> <li>• Complete Vocab pages: <a href="#">The Cold War Begins, 1945-1960</a></li> <li>• Read or watch Arthur Miller's, <i>The Crucible</i></li> </ul> Optional <ul style="list-style-type: none"> <li>• <i>The Unfinished Nation</i>: Chapter 27</li> </ul>

Unit 5: Postwar America & Post Modern Stories	
Week 1 March 16-20	<b>Class Meeting:</b> March 16  <b>At-home Assignments. Complete before next class on 3/23</b> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 23</li> <li>• Complete Vocab pages: <a href="#">Postwar America, 1945-1960</a></li> </ul>
Week 2 March 23-27	<b>Class Meeting:</b> March 23  <b>At-home Assignments. Complete before next class on 3/30</b> <ul style="list-style-type: none"> <li>• McGraw-Hill <i>US History</i>, chapter 24</li> <li>• Complete Vocab pages: <a href="#">The New Frontier &amp; the Great Society, 1960-1968</a></li> <li>• Read <i>To Kill a Mockingbird</i>. Finish before class on 4/20</li> </ul> Optional

	<ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapter 28</li> </ul>
Week 3 March 30 - April 3	<b>Class Meeting: March 30</b>  <b>At-home Assignments. Complete before next class on 4/20</b> <ul style="list-style-type: none"> <li>McGraw-Hill <i>US History</i>, chapters 25 &amp; 26</li> <li>Complete Vocab pages: <a href="#">The Civil Rights Movement, 1954-1968</a> and chapter 26</li> <li>Finish reading <i>To Kill a Mockingbird</i> before class meeting on 4/20</li> </ul> Optional <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapter 29</li> </ul>
April 6-10 April 13-17	<b>Spring Break</b> <b>No class meetings</b> <b>Complete assignments above before class meeting on April 20</b>
Week 4 April 20-24	<b>Class Meeting: April 20</b>  <b>At-home Assignments. Due by April 27</b> Prepare for simulation, research topic & your assigned part
Week 5 April 27	<b>Class Meeting April 27</b> <b>Simulation</b>  <b>At-home Assignments. Complete and email to or share google file with teacher by</b>

<b>Unit 6: America's New Challenges &amp; Contemporary Stories</b> <b>Independent Study Unit</b> Complete assignments below and submit according to timeline given Final deadline for all semester 2 assignments is Friday, June 5	
IS Week 1 May 4-8	<b>Complete during week May 4-8</b> <b><i>Assignments due by May 11</i></b> <ul style="list-style-type: none"> <li>Review McGraw-Hill <i>US History</i>, <a href="#">Chapter 29: The Resurgence of Conservatism, 1980-2000</a></li> <li>Complete Vocab pages: <a href="#">The Resurgence of Conservatism, 1980-1992</a></li> </ul> Optional Resource <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapter 31</li> </ul>
IS Week 2 May 11-15	<b>Complete during week May 11-15</b> <b><i>Assignments due by May 18</i></b> <ul style="list-style-type: none"> <li>Review McGraw-Hill <i>US History</i>, <a href="#">Chapter 30: A Time of Change, 1980-2000</a></li> <li>Complete Vocab pages: <a href="#">A Time of Change, 1980-2000</a></li> </ul> Optional Resources <ul style="list-style-type: none"> <li><i>The Unfinished Nation</i>: Chapter 32</li> <li>Khan Academy <a href="#">AP US History: Period 9</a></li> </ul>



<p>IS Week 3 May 18-22</p>	<p><b>Complete during week May 18-22</b>  <b>Assignments due by May 26</b></p> <ul style="list-style-type: none"> <li>● Review McGraw-Hill <i>US History</i>, <a href="#">Chapter 31: American's Challenges for a New Century, 2001-present</a></li> <li>● Complete Vocab pages: <a href="#">America's Challenges for a New Century, 2001-present</a></li> <li>● Read or watch Richard Bach's <i>Jonathan Livingston Seagull</i></li> </ul>
<p>IS Week 4 May 26-29</p>	<p><b>Final Project for Unit 6 due by June 1</b></p> <p>Choose one of the following projects to complete</p> <ul style="list-style-type: none"> <li>● <a href="#">America's Challenges for a New Century</a></li> <li>● Write an expository essay, exploring how 2-3 movies from 1980-present reflect current values, social trends, and political movements. Explore how the film makers used story-telling and literary and visual techniques to convey their modern, social theme(s)</li> </ul> <p><b>Deadline for all semester 2 assignments is Friday, June 1</b></p>